



Teaching oral skills

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introduction

- The oral skills will stress on a speech production which is strongly controlled in order to correct development habit of linguistic rules .
- Fluent speech contains to reduce forms , such as contraction , vowel reduction , etc....
- It is almost always skilled via communication with at least one other speaker .
- The demands for a oral skill is to understand and monitor others speakers .

Teaching oral skills

- Teaching is a mixture class of learners in a English speaking environment .
- The biggest challenges in the classroom are lacked of motivation, getting students to speak. and the use of first language.
- Large classes are often the standard overseas , limiting both student and teacher opportunities provide feedback.



Major types of oral skills

- Discussions
- Speeches
- Role plays
- Conversations
- Audio/video



Discussions

- Students are assigned to discuss a topic via reading , listening a passage or video media and they are asked to get into pairs to discuss related topic.

Example

Planning in competition with each others

Students need to be repeated that each person should have particular responsibility in the discussion .

Students need to be clear about what they are discussing .



Speeches

- Topic for the speech or discussion should be based on their level of the class .
- The teacher can provide the arrangement for the speech .



Role plays

- Suitable for practicing the socio-cultural differences in the speech actions.
- Increase
Students ability
To self confidence
While they give
a speech .



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Conversation

- Emphasis on having students to analyze the language that they are producing .
 - Emphasis on having students to find a native speaker , a friend . Roommate, or a person to interact with .
 - Students are shown an example of activity and its idea before starting conversation.
 - fixing communication breakdowns for the students
- at the end of class or showing the result of the conversation .



Audio media oral dialogue

- Emphasis fluency and meaning rather than accuracy
- Practice with fluency and attention and the accuracy should be created at the same time .



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...Thank you...